

## Port Isaac CP School Pupil Premium Allocation 2017-18

Total number of pupils on roll	49
Total number of pupils entitled to Pupil Premium at the time of census	9
Number of pupils entitled to Pupil Premium at the end of the academic year	11
Pupil Premium allocation for each child	£1,320
Total Pupil Premium allocation	£11,880

### Pupil Premium- Proposed use of allocated funds

Contribution towards cost of employing teaching assistants in Key Stage 2 to support learning within the classroom thus ensuring teachers can focus their teaching on all pupils equitably in the first instance and enabling them to provide additional support and challenge to enable specific pupils to make accelerated gains and close achievement gaps.

To continue to target bespoke intervention, from teachers as far as is practicably possible, according to the shifting needs within each cohort group e.g. Year 6 SATs booster sessions starting in November, specific mathematical and literacy within other cohorts.

To increase the scope of the programme of emotional intelligence sessions by:

- providing meet and greet sessions for vulnerable children in the mornings thus removing potential barriers to progress
- increasing the number of Thrive sessions targeting focused activities to improve self esteem, social skills, language and communication
- Based on observations of all Pupil Premium children during our Summer Production; using an external musical theatre company to provide a series of workshops for specific children to develop language and communication skills and to improve self-esteem

Continued professional development to support effective use of pupil premium funding including:

- Maths Hub to enable further develop teacher knowledge of detailed progression in fluency, reasoning and problem solving
- iPad training to enable teachers to make more effective use of iPads to better harness children's enthusiasm for technology

To support funding for extra-curricular activities which enhance life experience, build confidence and promote inclusion in learning opportunities in the widest sense e.g. residential trip, theatre visit

### Impact of Pupil Premium Funding Outcomes

Key Stage 2 SATS: Pupil Premium

There were no children eligible for pupil premium children in the Year 6 cohort

All Key Stage 2 Pupil Premium

33% of pupils eligible for Pupil Premium have made the expected progress in Reading with 0% making greater than expected progress.

0% of pupils eligible for Pupil Premium have made the expected progress in Writing with 0% exceeding expected progress

22% of pupils eligible for Pupil Premium have made the expected progress in Mathematics with 0%

exceeding expected progress

Averaged across the key stage Pupil Premium Children's attainment is below that of non Non Pupil Premium.  
Averaged across the key stage Pupil Premium children have made less progress than Non Pupil Premium.

Key Stage 1 SATs: Pupil Premium

100% attained the expected standard in Reading

0% attained the expected standard in Writing

0% attained the expected standard in Mathematics

All key Stage 1 Pupil Premium

0% of pupils eligible for Pupil Premium and having been on role for more than one term have made the expected progress in Reading with 0% exceeding expected progress.

0% of pupils eligible for Pupil Premium and having been on role for more than one term have made the expected progress in Writing with 0% exceeding expected progress

0 % of pupils eligible for Pupil Premium and having been on role for more than one term have made the expected progress in Mathematics with 0% exceeding expected progress

Averaged across the key stage Pupil Premium Children's attainment is below that of non Non Pupil Premium.  
Averaged across the key stage Pupil Premium children have made greater progress than Non Pupil Premium.

Where appropriate children have received additional intervention in reading, writing and maths. Children have been profiled against Thrive indicators and levels of support established. Specific programmes based around Wild Tribe (outdoor learning) and creative arts have been developed. All children have shown increased levels of perseverance, resilience in their personal, social and emotional wellbeing as well as academically.