

PE and School Sport Action Plan Port Isaac School 2020-21 review

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding

Total number of children on roll (Y1-6) September 2019	
Total amount of PPSG received 2019 – 20	£16,000 + £480 per pupil amount = £
Cost of plan at time of planning	£14,600

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Introduction of skate and scoot days. Purchase of scooters, skateboards and safety equipment.	£500	All but 2 children take part, some using school scooters. COVID restrictions have meant that only school equipment is in use Summer 2021. Scooter boards very popular. Enthusiasm & energy levels are high. More scooter boards purchased and in use at playtimes and lunch.	Replace older scooters and balance bikes
Bikeability & Balance ability booked for the year ahead	£500	Bikeability, Balance ability and development sessions took place. Children excited by the now annual event and learning safety and skill progressively.	Need to book for the year ahead and have catch up sessions for those who missed and those who struggled.
Re-establish Wake n Shake across bubbles (with regular parents participation after restrictions are lifted)	£0	Well established part of the school week, now takes place in bubbles. Many pupils have increased participation since this became less 'public'. Re-introduce weekly shared session once bubbles can mix. Add elements of yoga and dance (learnt through the term to sessions).	Return to weekly invitations for parents to join Wake and shake when restrictions are relaxed.
Purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active e.g. outdoor speaker, bats, balls etc	£	Clear out of sports and play equipment has led to significant gaps. Wild tribe, sports and play equipment order placed with storage planned.	Ensure there is a rotation of activities to continue to engage the children. Maintain a log of equipment and put a replacement budget in place.

To purchase and install new equipment for the teaching of PE	£12,000	New climbing frame and playground surface completed. Safety checks carried out and cleared for use. EYFS playframe to be completed next academic year (COVID restrictions prevented this from happening due to poor supply of parts for the equipment). Planned for last academic year, but delayed due to COVID restrictions.	
Total Cost at time of planning	£23,000		

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Continue to develop Sports leaders linked with the increased playground resources	£0	Aiming for: Sports leaders delivering activities on a daily basis raising the profile of physical activity. Suspended due to COVID restrictions (both schools have bubbles that must operate separately).	Continue to provide sports leadership opportunities for children.
Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.	£0 New notice board donated at PI	Aim: Children are celebrated for sporting success during assembles and promoting sport across the school.	Continue to find interesting and innovative ways of celebrating sports achievement.
Guest Sportsman Speaker	£0	Liam to promote sport within the school through inspiring assembly with workshop Liam furloughed due to COVID 19	Continue to identify speakers to promote sport and participation within school.
To develop active literacy through outdoor learning on site, and wider afield e.g. Cardinham Cardingam £200 per day Coach £300 per day	£500	Class 2 working outdoor more regularly. Children have travelled to Deli farm run & Landrake Cross Country with school. Cancelled due to COVID-19. Botreaux used extensively for Boscastle Bubble (set up for children who returned to school July 2020 'wider opening'.	Development of Botreaux Fort wooded area for use by both Port Isaac & Boscastle Schools and local community
Celebration assemblies to recognise and reward achievement in PE and school sport.	£0	Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils. Pupils nominate children who have shown good learning behaviours. Children are proud to receive praise. No events and so no awards.	Put dates in calendar
Total at time of writing	£500.00		

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for staff to include Cricket, dance, swimming and other courses and cover supply costs to enable this to happen. Arena membership included.</p>	<p>£500</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. 2 staff to be trained in swimming specifically. Training on hold due to COVID restrictions (leisure centres closed and staff on furlough).</p>	<p>Build into future inset training whole school training in PE and school sport.</p>
<p>Employment of specialist coaches to upskill staff and deliver PE, dance school sport particularly alternative sports</p>	<p>£4000</p>	<p>Since school has been open, children have increased their stamina and ability to follow instruction/ direction. Football (Plymouth Argyle), African Dance workshop, Star makers dance, specialist PE teaching, Wild Tribe, camp and walking plus Sports Day have all taken place, despite COVID restrictions remaining. <i>Nine Ashes no longer open to schools, post pandemic. New provider to be sourced.</i></p>	<p>Book: rugby, Star makers dance, sailing and climbing for the year ahead. Book a provider for a residential that can lead on adventurous activities.</p>
<p>Cornish Pirates Rugby Development Programme</p>	<p>£0</p>	<p>Specialist sports coach to upskill teacher knowledge and encourage engagement within local rugby clubs. Teacher knowledge has developed and children take part in rugby sessions and tournaments.</p>	<p>Build into future inset training whole school training in tag rugby/invasion sport specific teaching</p>
<p align="right">Total cost at time of writing</p>	<p>£4,500</p>		

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Organise swimming lessons for PI Classes 1&2 and Boscastle Classes 2&3 (including bus)	£2000	We will now have children who have missed a year of school swimming due to restrictions. This will be a priority for 2021-22	
Develop alternative sports lessons and club including those to support playground activities e.g skateboarding, cycling.	£0	Costing tbc	
Re-establish sailing post-pandemic restrictions (for spring/summer 2022)	TBC	Not possible for summer 2021 (COVID 19)	Continue to build links with local clubs and providers and encourage parents to sign up for events out of school
To continue to develop a walking club. Includes transport for walks further afield	£300	Suspended during school closure in Spring 2020	
To give the children opportunities to access high quality facilities in PE and school sport – eg Gymnastics centre, The Barn Climbing Center and Clip and Climb.	£3000	All suspended due to COVID 19 to be rebooked for Spring & summer 2022	Continue to broaden the range of alternative sports delivered.

Total cost at time of writing	£6,800		
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To attend the county races at Landrake and Delabole (Deli Farm) and transport to and from the event to give children the opportunity to compete in cross country at a local event.	£0	Booked but then cancelled due to COVID 19	
To attend cluster competitions to give children the opportunity to compete against other schools.	£200	Booked but then cancelled due to COVID 19	
To investigate the appointment of a sports coach to work 3 afternoons across both schools to support the delivery of PE school sport and competitions to ensure children are able to take part in regular competition.		Plymouth Argyle unable to supply due to remote location of the schools Staff member to provide this for both schools from Summer 2020 until Christmas 2021	To continue to look at innovative staffing structures in a small school to ensure children can be prepared for and attend a variety of sporting competitions.
Total cost at time of writing	£200		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: 2019 data (due to COVID)
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What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke andbreaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left yourprimary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must befor activity over and above the national curriculum requirements. Have you used it in this way?	No