



PE and School Sport Action Plan

Port Isaac School 2017–2018

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year £16,520	2017/18	Funding allocated £16520
Lead Member of Staff – Ms S Duffy	2017/2018	Governor responsible – Whole Governing Board

Total fund allocated -

To be Updated – June 2018

Key achievements to date:

Areas for further improvement and baseline evidence of need:

[2016/17 Sports Funding](#)

Also available on Port Isaac School Website
http://www.port-isaac.cornwall.sch.uk/_documents/%5B77288%5D2016-17_Sports_Funding.pdf

- To introduce alternative sports to enrich curriculum and after school provision. Eg fencing and sailing
- To develop active literacy through outdoor learning.
- To develop the outdoor area further at Port Isaac school to increase the number of children active for 30 active minutes.
- To introduce playground leadership to raise the profile of health and well-being and sugar smart.
- To upskill staff in PE and outdoor learning through attendance on CPD courses.
- To give the children opportunities to access high quality facilities in PE and school sport – eg Gymnastics centre and clip and climb.
- To continue to develop Dance across both schools.
- To develop the use of ICT in PE.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children

Funding allocated

Evidence and impact

Sustainability and next steps

Introduction of skate and scoot days to both schools.

£325

Skate and scoot days in place and a maths trail developed to encourage children to complete an activity trail while developing maths skills.

Maintain a log of equipment and put a replacement budget in place.

To continue to develop wake and shake and to introduce the Arena sugar smart blast **to form part of the menu for 30 active minutes for children.**

Wake and shake and the sugar smart blast now in place and children actively involved on a regular basis.

Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.

To introduce Darcey B and 'Go noodle@ to increase number of children active for 30 minutes per day.	£750	Timetable of regular physical activities which has ensure children have a range of options to take part in daily physical activity.	Encourage the children to develop their own sugar smart blasts.
To purchase equipment for use in playtime at both schools to increase 30 active minutes.	£1000	Equipment purchased and in use supporting a timetable of regular physical activities opportunities including skate and scoot, sugar smart games and the daily mile.	Ensure there is a rotation of activities to continue to engage the children.

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To introduce sugarsmart leadership to raise the profile of health and well -being and sugar smart, and the importance of physical activity.</p> <p>To develop active literacy through outdoor learning</p> <p>To include playground sports as part of the school meeting agenda to raise the profile of PE and school sport.</p>	<p>£300 – sugar smart leaders course</p> <p>1 wild tribe day plus additional resources</p> <p>£450</p>	<p>15 sugarsmart leaders delivering activities on a daily basis raising the profile of physical activity.</p> <p>Day delivered with every child having produced a piece of writing and teachers inspired with a tool kit of ideas to continue to deliver literacy activities.</p> <p>Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p>	<p>Continue to train playground leaders to ensure delivery can continue.</p> <p>Continue to up skill staff in the delivery of active classrooms and learning in the outdoors.</p> <p>Continue to develop and extend opportunities for the sports council whole school.</p>

<p>Celebration assemblies to recognise and reward achievement in PE and school sport.</p>	<p>Resources £70</p>	<p>Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils.</p>	<p>Continue to find interesting and innovative ways of celebrating sports achievement</p>
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>Intended Actions with impact on children</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>To attend a range of CPD courses and conferences through Arena and have some delivered at the school. – Maths raccoon circles.</p>	<p>Arena membership & extra CPD £1000</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. x staff trained in the delivery of active maths through the use of racoon circles.</p>	<p>Build into future inset training whole school training in PE and school sport.</p>
<p>To audit and purchase new equipment for the teaching of PE.</p>	<p>£1000</p>	<p>Equipment purchased which is in place to support the delivery of high quality PE, through lessons, playtime usage and after school clubs.</p>	<p><i>Equipment maintained and stored safely.</i></p>
<p>To introduce the arena schemes of work to develop consistency in the delivery of PE and school sport.</p>	<p>Arena membership</p>	<p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum. Children understand where they are in their learning and what their next steps are.</p>	<p><i>Schemes updated and mapped across school to ensure continued high quality delivery.</i></p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p>

<p>To purchase Ipads for PE to develop the use of ICT in PE and raise standards of achievement.</p>	<p>£3000</p>	<p>Parents are aware of the progress their children are making in PE and school sport.</p> <p>Confidence of teachers developed in the use of ICT in PE with the potential for the use of an app to record the number of children active for 30 minutes on a regular basis.</p> <p>Food scanner app downloaded to support sugarsmart leaders in their whole school role to promote healthy active lifestyles.</p> <p>Parents are aware of the progress their children are making in PE and school sport.</p>	<p>Continue to develop opportunities for pupils and staff to link ICT in PE.</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

<p>Intended Actions with impact on children</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>To introduce fencing at both schools to give the children the opportunity to experience a wider range of sports. 6 weeks per school 2 hours curriculum time and after school club.</p>	<p>£850</p>	<p>Successful coaching sessions delivered and now fencing is going to be developed as an after school club in the next academic year.</p>	<p>Purchase of fencing equipment and staff training to be put in place for next academic year.</p>

<p>Cornish cricket company/Go active – 12 weeks at each school – 6 weeks of traditional sports and 6 weeks of alternative sports. – introduce netball club for girls.</p>	<p>£2400</p>	<p>Children have been able to access a wide range of sports.</p>	<p>Continue to broaden the range of alternative sports delivered.</p>
<p>To continue to develop a walking club for both schools.</p>	<p>£375</p>	<p>Increase 10% of disengaged pupils now involved in sporting activities on a regular basis.</p>	
<p>To introduce a dance club (Mind, Body and Soul)</p>	<p>£500</p>	<p>Engage pupils who prefer non team games.</p>	<p>Wider range of opportunities will continue to be offered to engage disengaged pupils.</p>
<p>To continue to develop sailing</p>	<p>£500</p>	<p>Engage pupils who prefer non team games. Children able to experience an accessible local activity.</p>	
<p>To further develop cycling skills throughout the school: Bikeability level 1, level 2 and balance to be delivered at both schools.</p>	<p>£500 - 6 weeks.(CLUB)</p>	<p>New club set up to engage children who prefer non games based sports.</p>	
<p>To introduce a bike club – KS1 and 2 to give children the opportunity to experience a different club and sporting opportunity.</p>	<p>£1000</p>	<p>Increase in the number of girls attending an after school club.</p>	
<p>Purchase Year 3 and 4 bikes and balance bikes for older children who are not able to ride a bike. To develop club links with Coasters Kids (Wadebridge Coasters)</p>	<p>£500</p>	<p>Increase in the number of children able to ride a bike.</p>	
<p>To give the children opportunities to access high quality facilities in PE and school sport – eg Gymnastics center (Zero Gravity) and clip and climb.</p>	<p>£600</p>	<p>A successful day per term delivered and children have had the opportunity to experience gymnastics in an inspiring setting and have been made aware of the opportunities available through gymnastics through local clubs and gym centres.</p>	<p>Needs of target groups continue to be addressed.</p>
<p>Transport to click and climb and gymnastics to give children the opportunity to access</p>	<p>£1000</p>		

community sports provision ensuring broader opportunities.			
Key Indicator 5 : Increased participation in competitive sport			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To attend the x county at Landrake and Delabole and transport to and from the event to give children the opportunity to compete in cross country at a local event.</p> <p>To attend cluster competitions to give children the opportunity to compete against other schools.</p> <p>Swimming Top Up</p> <p>To investigate the appointment of a sports coach to work 3 afternoons across both schools to support the delivery of PE school sport and competitions to ensure children are able to take part in regular competition.</p>	<p>£500</p> <p>£1000</p> <p>Arena support</p>	<p>Working in partnership to increase participation and success in competition.</p> <p>% increase in the numbers of pupils participating in competitive opportunities within school.</p> <p>% increase in the numbers of pupils participating in competitive opportunities against other schools.</p> <p>To ensure school is supported in the delivery of PE and is able to attend more sports fixtures and competitions through the employment of a PE coach.</p>	<p>Year on year increase of the number of children taking part in competition.</p> <p>% increase in the number of children taking part in level 2 and 3 competitions</p> <p>To continue to look at innovative staffing structures to ensure children can attend sporting competitions.</p>
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:



What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	
Total funding -£16,520	Total funding allocated to date – £16,520	Total funding to be allocated - £16,520