

Port Isaac School Kapow Art & Design Technology Long Term Overview



School						
Year A			Year B			
Seals Y1/2	Puffins Y3/4	Dolphins Y5/6	Term	Seals Y1/2	Puffins Y3/4	Dolphins Y5/6
DT: Structures: <u>Constructing</u> <u>windmills</u> (4 lessons)	Food: <u>Eating</u> <u>seasonally</u> (4 lessons)	Electrical systems: <u>Electronic greetings</u> <u>cards</u> (4 lessons)	Autumn 1	<u>Formal elements of</u> <u>art</u> (5 lessons)	<u>Art and design skills</u> (6 lessons)	Photography (Lessons 2, 3, 4, 5 only)
Art: <u>Art and design skills</u> (5 lessons)	<u>Prehistoric art</u> (5 lessons)	Formal elements of art: <u>Architecture</u> (5 lessons)	Autumn 2	Structures <u>: Baby</u> <u>bear's chair</u> (4 lessons)	Structure: <u>Pavilions</u> (4 lessons)	Textiles: <u>Waistcoats</u> (4 lessons)
DT: Textiles: <u>Puppets</u> (4 lessons)	Digital world: <u>Electronic charm</u> (4 lessons)	Mechanical systems: <u>Making a pop-up</u> <u>book</u> (4 lessons)	Spring 1	<u>Sculpture and mixed</u> <u>media</u> (5 lessons)	Formal elements of art (Lessons 1, 2, 3, 4 only)	<u>Make my voice heard</u> (5 lessons)
Art: <u>Formal elements of</u> <u>art</u> (5 lessons)	Formal elements of <u>art</u> (5 Lessons)	<u>Every picture tells a</u> <u>story</u> (5 lessons)	Spring 2	Mechanisms: <u>Fairground wheel</u> (4 lessons)	Mechanical systems: <u>Making a slingshot</u> <u>car</u> (4 lessons)	Structure: <u>Playgrounds</u> (4 lessons)
DT: Food: <u>Fruit and</u> <u>vegetables</u> (4 lessons)	Structures: <u>Constructing a castle</u> (4 lessons)	Food: <u>What could be</u> <u>healthier?</u> (4 lessons)	Summer 1	<u>Art and design skills</u> (6 lessons)	<u>Every picture tells a</u> <u>story</u> (5 lessons)	<u>Still life</u> (5 lessons)
Art: <u>Landscapes using</u> <u>different media</u> (5 lessons)	<u>Craft</u> (Lessons 1, 2, 3, 4 only) <u>Art and design skills</u> (Lessons 2 and 3 only)	<u>Design for a purpose</u> (5 lessons)	Summer 2	Mechanisms: <u>Making</u> <u>a moving monster</u> (4 lessons)	Electrical systems: <u>Torches</u> (4 lessons)	Digital world: <u>Navigating the world</u> (4 lessons)
<u>Snail sculptures</u> <u>Junk model animals</u> <u>Natural materials collage</u>	Puppets (choose one from Lessons 4, 5 or 6) Drawing: My toy story	<u>Art and design skills</u> (Lessons 1, 2 and 6 only)	Art Standalone Lessons	Making faces Opie style portraits	<u>Sculpture</u> (either Lesson 1 OR 2 and Lessons 3 and 4)	Art and design skills (Lessons 1, 2, 3 and 5 only)
Exploring sliders and move- ment	<u>Cross-stitch and appliqué</u> <u>Exploring pneumatics</u> <u>Designing a pneumatic toy</u>		DT Standalone Lessons	<u>DT: Hidden sugars in</u> <u>drinks</u>	Following a recipe Evaluating fastenings	

CORNWALL EDUCATION LEARNING TRUST

Kapow Art & Design Technology Long Term Overview Seal Clo				
Term	Year A	Yee		
Autumn 1	Structures: Constructing windmills (4 lessons) Designing, decorating and building a windmill for their mouse client to live in, developing an understanding of different types of windmill, how they work and their key features.	Formal elements of art (5 lessons) Exploring the formal elements of art: patte printed patterns using everyday objects; ta learn how to make their drawings three dir		
Autumn 2	Art and design skills (5 lessons) Learning two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain.	Structures: Baby bear's chair (4 lessons) Using the tale of Goldilocks and the Three Bear by making him a brand new chair. Wh needs and what he likes and explore ways o		
Spring 1	<u>Textiles: Puppets</u> (4 lessons) Exploring different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairytale. Children work to develop their technical skills of cutting, glueing, stapling and pinning.	Sculpture and mixed media (5 lessons) Creating sculpture, pop art and learning he different emotions, all through the topic of works of Roy Lichtenstein.		
Spring 2	<u>Formal elements of art</u> (5 lessons) Exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create art inspired by water.	<u>Mechanisms: Fairground wheel</u> (4 lessons) Designing and creating their own Ferris wh components fit together so that the wheel Pupils select appropriate materials and dev		
Summer 1	<u>Food: Fruit and vegetables</u> (4 lessons) Handling and exploring fruits and vegetables and learning how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make a design packaging for.	Art and design skills (6 lessons) Replicating the recognisable crockery of C shading, developing weaving skills, the man brush strokes.		
Summer 2	<u>Landscapes using different media</u> (5 lessons) Learning about composition and working with different art materials to create texture. Based on the theme of The seaside with support for adapting to the alternative theme of Castles.	<u>Mechanisms: Making a moving monster</u> (4 lessons) After learning the terms; pivot, lever and li will move using a linkage mechanism. Child types and varying the materials they use to		

lass Y1/2

ear B

tern, texture and tone; children create take rubbings using different media and limensional.

e Bears as inspiration, children help Baby /hen designing the chair, they consider his /s of building it so that it is strong.

how to draw facial features to portray of comic superheroes and inspired by the

wheels, considering how the different els rotate and the structures stand freely. levelop their cutting and joining skills

Clarice Cliff, exploring tone through anipulation of clay and experimenting with

l linkage, children design a monster which ildren practise making linkages of different to bring their monsters to life.

Term	n Overview Puffin Cl _{Yea}	
Autumn 1	Year A <u>Food: Eating seasonally</u> (4 lessons) Discovering when and where fruits and vegetables are grown. Learning about seasonality in the UK and the relationship between the colour of fruits and vegetables and their health benefits by making three dishes.	Art and design skills (6 lessons) Creating an optical illusion print, replicati carving sculptures out of soap, drawing a mixing colours and learning about the role
Autumn 2	Prehistoric art (5 lessons) Experimenting with charcoal, berries, leaves, homemade paints and more, children get a sense of what it was like to create art thousands of years ago and why these pieces were created.	Structure: Pavilions (4 lessons) Exploring pavilion structures, children lea investigate how to create strong and stab their own pavilions, complete with claddin
Spring 1	Digital world: Electronic charm (4 lessons) Designing, coding, making and promoting a Micro:bit electronic charm to use in low-light conditions. Children develop their understanding of programming to monitor and control their products.	Formal elements of art (Lessons 1, 2, 3, 4 only) Exploring two of the formal elements of a of mark-making techniques, making and u printing and draw a 'flip' pattern.
Spring 2	<u>Formal elements of art</u> (5 Lessons) Exploring two of the formal elements of art: shape and tone; children find shapes in everyday objects; use shapes as guidelines to draw accurately from observation and create form and shape using wire.	<u>Mechanical systems: Making a slingshot c</u> (4 lessons) Transforming lollipop sticks, wheels, dowe glue gun to, making a launch mechanism, o vehicle using nets and assembling these to
Summer 1	Structures: Constructing a castle (4 lessons) Learning about the features of a castle, children design and make one of their own. Using configurations of handmade nets and recycled materials to make towers and turrets and constructing a base to secure them.	Every picture tells a story (5 lessons) Analysing works of art, creating photo co works explored.
Summer 2	Craft (4 lessons) Learning to tie-dye, weave and sew to create a range of effects using fabric. Art and design skills (Lessons 2 and 3 only) Completing a drawing from observation and learning the difference between a tint and a shade.	Electrical systems: Torches (4 lessons) Applying their scientific understanding o designing and evaluating their product ag

Class Y3/4

ear B

ating a plate in the famous willow pattern, a collection of still life objects, painting and ole of a 'curator'.

learn about what they are used for and able structures before designing and creating ding.

art: texture and pattern; developing a range l using their own textured stamps for

t car

wels and straws into a moving car. Using a n, designing and making the body of the e to the chassis.

collages and abstract art inspired by the

of electrical circuits, children create a torch, against set design criteria.

Kapow Art & Design Technology Long Term Overview Dolphin C				
Term	Year A	Yeo		
Autumn 1	<u>Electrical systems: Electronic greetings cards</u> (4 lessons) Exploring how circuits can be adapted to suit different purposes, children explore series circuits and recreate one using conductive adhesive tape. They then apply this knowledge to design and create an electronic greeting card.	Photography (5 lessons) Developing photography skills, exploring o and underlying messages.		
Autumn 2	<u>Formal elements of art: Architecture</u> (5 lessons) Learning how to draw from observation, creating a print and drawing from different perspectives. Learning about the role of an architect and considering why houses look the way they do and if there is scope to change and improve them.	<u>Textiles: Waistcoats</u> (4 lessons) Selecting suitable fabrics, using templates create a waistcoat for a person or purpose		
Spring 1	<u>Mechanical systems: Making a pop-up book</u> (4 lessons) Creating a four-page pop-up storybook design incorporating a range of mechanisms and decorative features, including: structures, levers, sliders, layers and spacers.	Make my voice heard (5 lessons) Looking at the works of artists Picasso and graffiti, drawing, painting and sculpture, co the viewer.		
Spring 2	<u>Every picture tells a story</u> (5 lessons) Analysing the intentions of the artist Banksy; creating symmetry ink prints inspired by psychologist Rorschach; telling a story using emojis; recreating a poignant war scene through drama and creating art inspired by the ceramic work of Magdalene Odundo.	Structure: Playgrounds (4 lessons) Designing and creating a model of a new p from three different structures. Creating a objects in plan view and get creative with		
Summer 1	<u>Food: What could be healthier?</u> (4 lessons) Researching and modifying a traditional bolognese sauce recipe to make it healthier. Children cook their healthier versions, making appropriate packaging and learn about farming cattle.	Still life (5 lessons) Creating a variety of pieces influenced by and using charcoal, erasers and paint to de		
Summer 2	<u>Design for a purpose</u> (5 lessons) Designing to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, learning to draw inspiration from different sources and experiment with a range of techniques.	Digital world: Navigating the world (4 lessons) Programming a navigation tool to produce for trekkers. Combining 3D objects to form modelling software and presenting a pitch		

Class Y5/6

ear B

g composition, colour, light, abstract images

tes, pinning, decorating and stitching to ose of their choice.

and Kollwitz and, through the mediums of , creating their own artworks that speak to

v playground featuring five apparatus, made og a footprint as the base, pupils visualise th their use of natural features.

by different artists using a range of mediums depict a composition of special objects.

ce a multifunctional device orm a complete product in CAD 3D ch to 'sell' their product.